

Erasmus+

Enriching lives,
opening minds

 léargas



Erasmus+

School Education

16th January,
2019



What is Erasmus+

Erasmus+ is the European Union Programme for education, training, youth and sport. It runs for seven years, from 2014-2020

Erasmus+ is for...



Higher education



Adult education

Vocational education and training



Youth



Schools

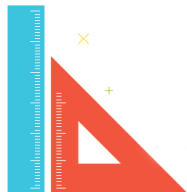


Sport

Overview of Erasmus+ for Schools

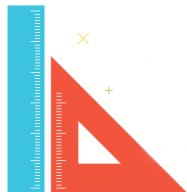
All schools – pre-primary, primary and secondary are all welcome to join Erasmus+

Funding is available for staff mobility projects and cross-border partnerships. Whole classes or groups of pupils can visit partner schools, and individual pupils can spend a longer period at a school in another country.



What can Erasmus+ offer your School

- Professional development opportunities for teachers and staff
- Teachers, staff and pupils can get to know another European Country
- Expand pupils' horizons, raise their aspirations and boost their life skills
- Connect with other schools throughout Europe
- Forge links with businesses, policymakers, youth organisations and other partners in your own country and across Europe



School Education - Priorities

Strengthening the profile/s of the teaching professions

Promoting a comprehensive approach to language teaching and learning, building on the increasing linguistic diversity in schools

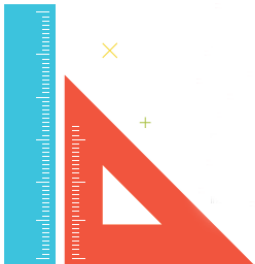
Tackling Early School Leaving and disadvantage

Addressing under achievement in basic skills of maths, science and literacy

Cultural heritage & Inclusion

Building capacity for organisation and recognition of learning periods abroad

Enhancing the quality of Early Childhood education



Schools Education

Improved professional competences

Greater understanding and responsiveness to social, linguistic and cultural diversity

Improved foreign language competences

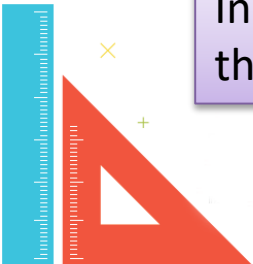
Capacity to trigger changes in terms of modernisation & international opening within their educational organisations

Increased ability to address the needs of the disadvantaged

Key Action 1

Learning Mobility of Individuals

This Key Action supports mobility projects in the field of education, training and youth. Projects are expected to bring positive and long lasting effects on the participants and the participating organisations and the mobility activities are expected to produce some of the following outcomes:

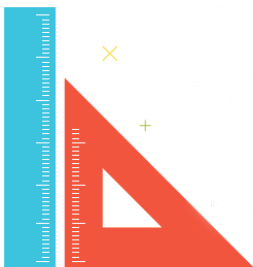


School Education

Key Action 1 Projects Aim to...

Support the **professional development of school staff** through **mobility projects** that comprise;

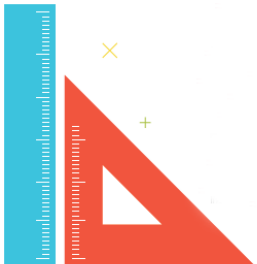
- A professional development project of **1 to 2 year duration** that is framed within a **European Development plan** for the organisation which is aimed at modernising and internationalising their mission
- The project responds to **clearly identified staff development needs**
- It involves **appropriate selection, preparation and follow up** measures
- Ensures that the **learning outcomes are disseminated and widely used within the organisation**



School Education

Who can apply?

- A school sending its staff abroad
- The coordinator of a **national education consortium**. (As per the list of education authorities approved by DES and published on the Léargas website).
- **Individuals cannot apply directly for a grant**



School Education

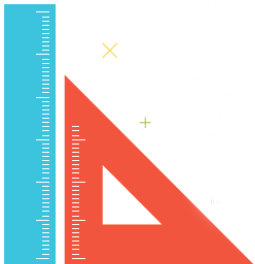
Who can participate?

Programme Countries (for a full list of countries refer to the Programme Guide)

The following countries can fully take part in all the Actions of the Erasmus+ Programme:

Member States of the European Union (EU)⁶			
Belgium	Greece	Lithuania	Portugal
Bulgaria	Spain	Luxembourg	Romania
Czech Republic	France	Hungary	Slovenia
Denmark	Croatia	Malta	Slovakia
Germany	Italy	Netherlands	Finland
Estonia	Cyprus	Austria	Sweden
Ireland	Latvia	Poland	United Kingdom

Non EU Programme Countries		
former Yugoslav Republic of Macedonia	Iceland Liechtenstein	Norway Turkey



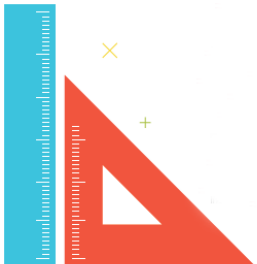
School Education

What activities are supported?

The mobility project must comprise one or more of the following activities:

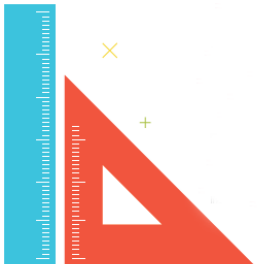
- **Teaching assignments** (this activity allows teachers or other school education staff to teach at a partner school abroad)
- **Structured courses or training events abroad** (support the professional development of teachers, school leaders or other educational staff)
- **Job shadowing** (provides an opportunity for teachers, schools leaders or other school staff to spend a period abroad in a partner school or another relevant organisation active in the field of school education)

Duration is from 2 days to 2 months, excluding travel time



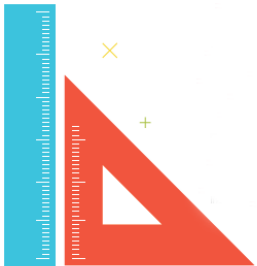
School Education Some things to note...

- **Only the sending organisation needs to be identified** at the time of applying for a grant
- **Course providers** do not have to be named at the time of application
- In the case of **job shadowing / teaching assignments** the host organisation (partner) does not have to be named at the time of applying – just the host country. However, doing so will strengthen the quality of your application.
- **Individual participants** do not have to be named at the time of applying



School Education **Some things to note...**

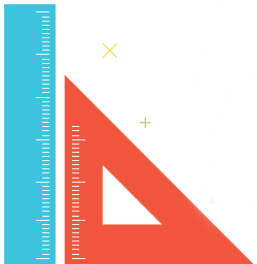
- However, in the case of projects presented by a **national education consortium**, all members of the consortium must be from the same Programme country and need to be identified at the time of applying for a grant. **A consortium must comprise at least the coordinating organisation and two schools.**
- **Structured courses or training events** – do not have to be named specifically in the application – just name the theme of the course and country where you expect the course to take place.
- **Duration of project** - 1 to 2 years



School Education

A mobility project will consist of...

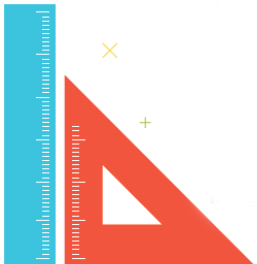
- **Preparation** (including practical arrangements, selection of participants, set up of agreements with partners and participants, linguistic/intercultural/task-related preparation of participants before departure);
- **Implementation** of the mobility activities;



School Education

A mobility project will consist of...

- Follow-up
 - evaluation of the activities and learning outcomes
 - integration of the learning outcomes
 - evaluation of impact on areas of need identified
 - dissemination and use of the project's outcomes

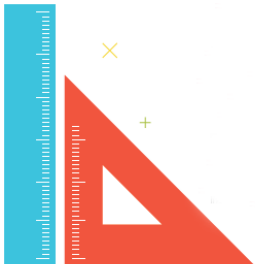


School Education

European Development Plan

This plan forms part of the application form and should indicate how the planned mobility activities are part of a long-term strategy for the development and modernisation of the organisation. It should;

- Identify the **main areas of need / improvement in your school** in terms of quality development and internationalisation, for example; management competencies, new teaching methods, ICT competencies, language competencies etc.
- The plan should be very clear about how undertaking training/ job shadowing in **another European country will address these needs;**



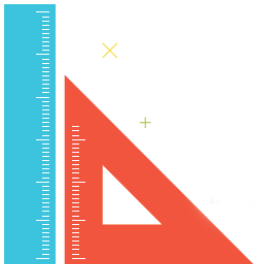
School Education

European Development Plan

The plan should also;

- Outline the expected impact on learners, teachers, trainers and other staff and on the overall organisation.
- Outline how your school will use and **integrate the competencies and experiences acquired by staff into the organisation** and how it will assist the organisations long-term development plan.

The purpose of the plan is to ensure that the planned activities are relevant for both the participants (school staff) and for the organisation as a whole, as they will have higher impact on the quality of teaching and learning if they are well integrated into the schools strategic development.

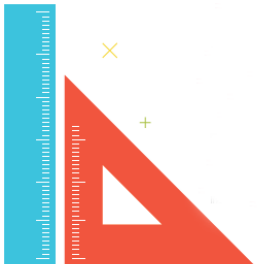


School Education

Budget

Budget Headings in KA101 Projects

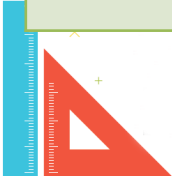
- Travel
- Organisational Support
- Individual Support
- Course Fees



School Education

Travel

Eligible Costs	Contribution to the travel costs of participants, based on the travel distance from their place of origin to the venue of the activity and return.
Financing Mechanism	<p>On-line distance calculator must be used to establish the applicable distance band: (http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm)</p> <p>The distance is based on place of origin and place of the venue:</p> <ul style="list-style-type: none">• Place of origin: where the sending organisation is located• Place of the venue: where the receiving organisation is located• The applicant must indicate the distance of a one way travel to calculate the amount of the EU grant that will support the round trip <p>E.G For travel distances between 2,000 and 2999KM the unit amount is €360 per participant.</p>



Online Distance Calculator

On-line distance calculator must be used to establish the applicable distance band (http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm)

Distance calculator

For grant support to travel costs in the Erasmus+ Programme, travel distances must be calculated using the distance calculator provided below.

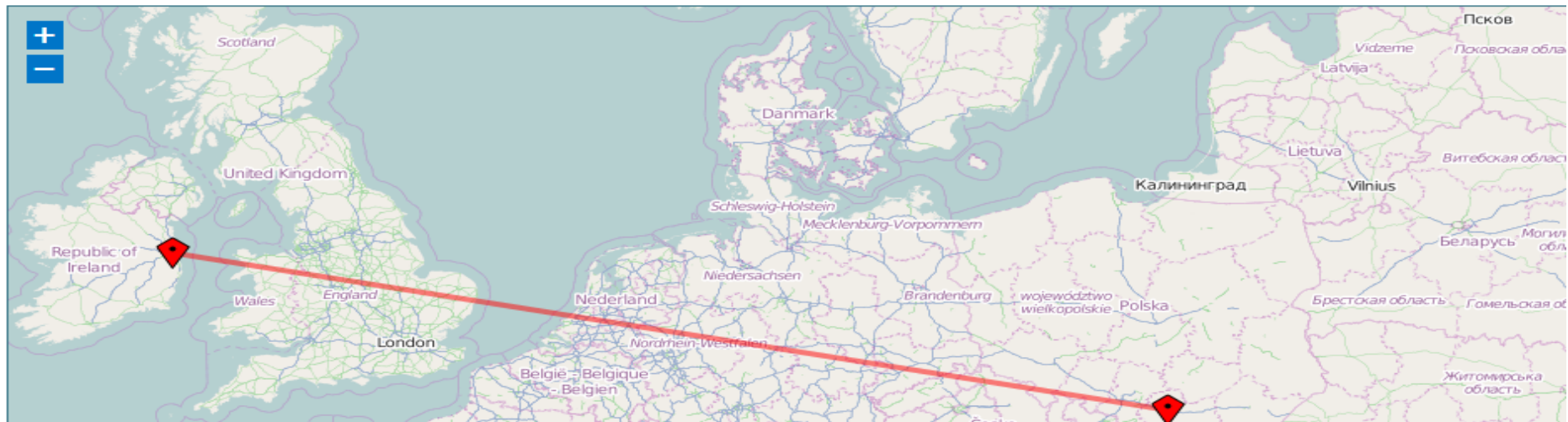
Based on the distance expressed in km, the corresponding distance band must be chosen in the application and report forms.

From:

To:

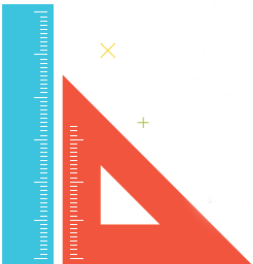
Calculate

Distance: **1830.08** km.



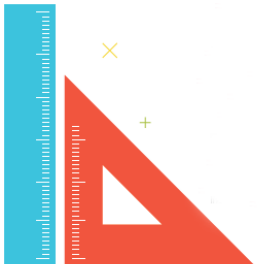
Organisational Support

Eligible Costs	Concerns management of the project by the organisation; Costs directly linked to the implementation of mobility activities (excluding subsistence for participants) including <ul style="list-style-type: none">➤ Preparation(pedagogical, intercultural, linguistic)➤ Monitoring and support of participants during mobility➤ Validation of learning outcomes➤ Dissemination activities
Financing Mechanism	Based on unit costs per participant <ul style="list-style-type: none">➤ €350 per participant (up to the 100th participant)➤ €200 per participant (beyond the 100th participant)



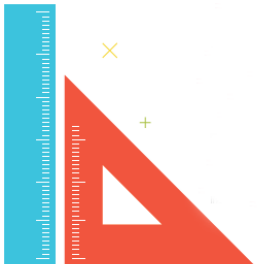
Individual Support

Eligible Costs	Costs directly linked to the subsistence of participants during the activity.
Rule of Allocation	Based on the duration of the stay per participant (if necessary, to include also one travel day before the activity and one travel day following the activity)
Financing Mechanism	Based on unit costs per participant Daily rate for the country where the activity takes place



Course Fees

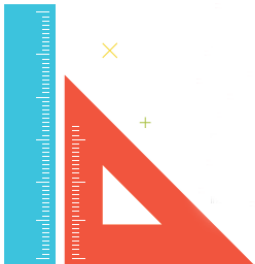
Eligible Costs	Costs directly relate to the payment of fees for courses
Financing Mechanism	70 Euro per participant per day Maximum of 700 Euro per participant in the mobility project
Rule of Allocation	Conditional: the request for financial support to cover course fees must be justified in the application form.



School Education

How is a KA101 application evaluated?

- To be considered for funding, proposals must score at least 60 points
- Additionally, they must score at least half of the maximum points in each of the categories (e.g. Relevance = 30 points; proposal must score at least 15 points)
- The three scoring categories are:
 1. **Relevance** of the project - max 30 points
 2. **Quality** of the project design and implementation- max 40 points
 3. **Impact and dissemination** - max 30 points



School Education Project Examples

Scoil Náisiúnta Aird Mhóir (12 month project, Budget €2,165)

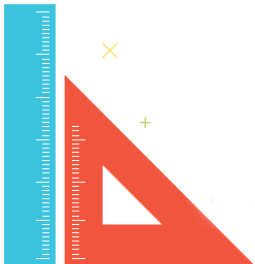
Language Training – LFEE Immersion Course

A teacher undertook training in language and methodology to embed French in the school. This has allowed the school to develop good practices to help foreign languages; add a European dimension to the school and cultural awareness.

Salerno Secondary School (12 month project, Budget €3,630)

Refresco del Espanol

Two Spanish teachers undertook professional development abroad to improve their skills as foreign language teachers, which will in turn improve the teaching and learning in the school.



School Education Project Examples

Maynooth Post Primary (12month project, Budget €4,349)

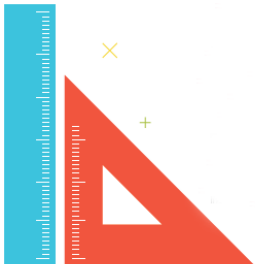
Supporting Speakers of Russian in School

The aim of this project is to support the Russian Speaking students in school. They have varying levels of Russian but all need support with reading, writing and grammar. The project will boost the visibility of these students in the school. In a broader context, the project will address issues of social isolation & marginalisation among students & parents of migrant background.

Scoile Mhuire Moyderwell Mercy Primary School (18 month project, Budget €55,380)

Whole School Improvement/Teaching English as a Second Language

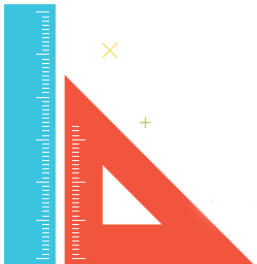
This school is working closely with a school that they have already established links with through eTwinning. This will be done in conjunction with training courses targeted at the teaching of English. In doing so, they hope to develop the skills of their teachers in the teaching of English.



School Education

Finally

- Next Deadline for applications is 11 am (Irish time) – **5 February 2019**
- This deadline is for projects starting between **1 June - 31 December 2019.**
- Applications are made online only. No hard copy of applications to be submitted

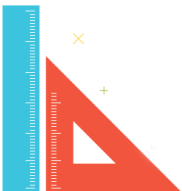


Strategic Partnerships – KA2

Strategic Partnerships aim to support the development, transfer and/ or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchange of practice at a European level.

There are three kinds of Strategic Partnerships

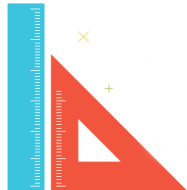
1. **Strategic partnerships supporting Innovation** – this type of partnership offers the chance to develop, test and transfer innovative products or methods
2. **Strategic Partnerships supporting Exchange of Good Practices** – allows schools to expand their international networks through co-operation with diverse partners such as youth organisations, universities and businesses – as well as other schools
3. **School Exchange Partnerships** – these are for schools that want to establish a pupil and staff exchange project



Priorities

To be funded

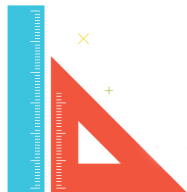
Strategic Partnerships must address either at least one horizontal priority or at least one specific priority relevant to the field that is mostly impacted



Horizontal Priorities

Horizontal Priorities

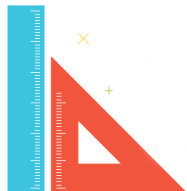
- Supporting Individuals in acquiring and developing basic skills and key competences
- Social Inclusion
- Open education and innovative practices in a digital era
- Supporting Educators
- Transparency and recognition of skills and qualifications
- Sustainable investment, quality and efficiency, training and youth systems
- Social and educational value of European Cultural Heritage, its contribution to job creation, economic growth & social cohesion



Field-Specific Priorities

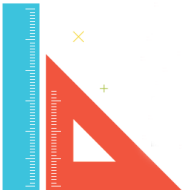
In the field of School Education, priority will be given to:

- Strengthening the profile(s) of the teaching professions
- Promoting a comprehensive approach to language teaching & learning, building on the increasing language diversity in schools
- Tackling early school leaving and disadvantage
- Increasing access to affordable and high quality early Childhood Education and Care (ECEC)
- Building capacity for organisation and recognition of learning periods abroad



School Exchange Partnerships

The main goal of School Exchange Partnerships are for projects to use mobility opportunities for pupils and staff to help the participating schools develop as organisations and increase their ability to work in international projects. In addition, combining mobility and physical exchanges with virtual cooperation through eTwinning is strongly encouraged.



School Exchange Partnerships

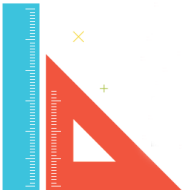
Short-term pupil exchanges 3 days – 2 months

Long-term study mobility of pupils 2 – 12 months (pupils aged over 14)

Short-term staff joint training events 3 days – 2 months

Long-term teaching or training assignments 2 – 12 months

School Exchange Partnerships are perfect for schools that want to establish a pupil and staff exchange project. Activities include:



School Exchange Partnerships

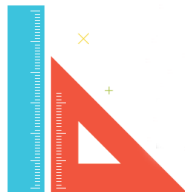
Short-term exchange of groups of pupils (3 days to 2 months)

Pupils from different countries can work together in activities linked to the aims of the partnership. The short-term exchange activities are designed to offer international learning experiences to pupils, to develop their understanding of the diversity of European cultures and languages, and to help them acquire social, civic and intercultural competences necessary for their personal development.

Long-term mobility of pupils (2 to 12 months)

Pupils aged at least 14 may spend a period in a receiving school and a host family abroad. The sending and hosting schools are expected to ensure high quality learning outcomes, to provide appropriate recognition for the involved pupils, and to constantly support them during their mobility period.

Applicants for School Exchange Partnerships may focus entirely on organisation of long-term pupil mobility as a tool to develop the international cooperation potential of the involved schools.



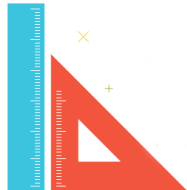
School Exchange Partnerships

Short-term joint staff training events (3 days to 2 months)

Teaching and non-teaching staff can work together to exchange experience and know-how, or receive joint training

Long-term teaching or training assignments (2 to 12 months)

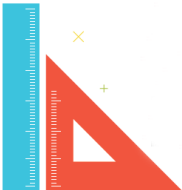
Allows staff to develop their knowledge and understanding of other countries' education and training systems, and helps them share and acquire professional competences, methods and practices



School Exchange Partnerships

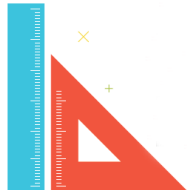
eTWINNING IN SCHOOL EXCHANGE PARTNERSHIPS

- Combining mobility and physical exchanges with virtual cooperation can be an important element of School Exchange Partnerships. In particular, projects are strongly encouraged to use **eTwinning** to work together before, during and after the project activities.
- For more information go to www.etwinning.net



Some things to Note

- Only schools can take part
- A minimum of 2 schools to a maximum of 6 schools
- Project duration is 12 – 24 months (or 12 – 36 months for projects organising long-term pupil mobility)
- Key features include:
 - Focus on mobility activities & eTwinning
 - An easier application form



Who can participate?

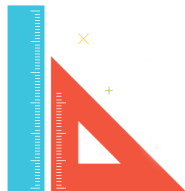
Only Schools from Programme Countries can participate

Programme Countries

The following countries can fully take part in all the Actions of the Erasmus+ Programme:

Member States of the European Union (EU)⁶			
Belgium	Greece	Lithuania	Portugal
Bulgaria	Spain	Luxembourg	Romania
Czech Republic	France	Hungary	Slovenia
Denmark	Croatia	Malta	Slovakia
Germany	Italy	Netherlands	Finland
Estonia	Cyprus	Austria	Sweden
Ireland	Latvia	Poland	United Kingdom

Non EU Programme Countries		
former Yugoslav Republic of Macedonia	Iceland Liechtenstein	Norway Turkey



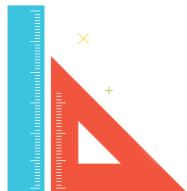
Budget Headings in KA229 Projects

Project Management & Implementation

e.g. planning, coordination & communication between partners, small scale learning/teaching/training materials, tools, approaches, etc. Virtual cooperation and local project activities. Information, promotion & dissemination (brochures, leaflets, web information, etc)

Co-ordinating school €500 per month

Partner school/s €250 per month



Learning, Teaching & Training Activities

Travel

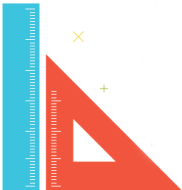
Contribution to the travel costs of participants, including accompanying persons, from their place of origin to the venue of activity and return e.g.

For travel distances between 500 – 1999km

€275 per participant

For travel distances between 2000 – 2999km

€360 per participant



Online Distance Calculator

On-line distance calculator must be used to establish the applicable distance band (http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm)

Distance calculator

For grant support to travel costs in the Erasmus+ Programme, travel distances must be calculated using the distance calculator provided below.

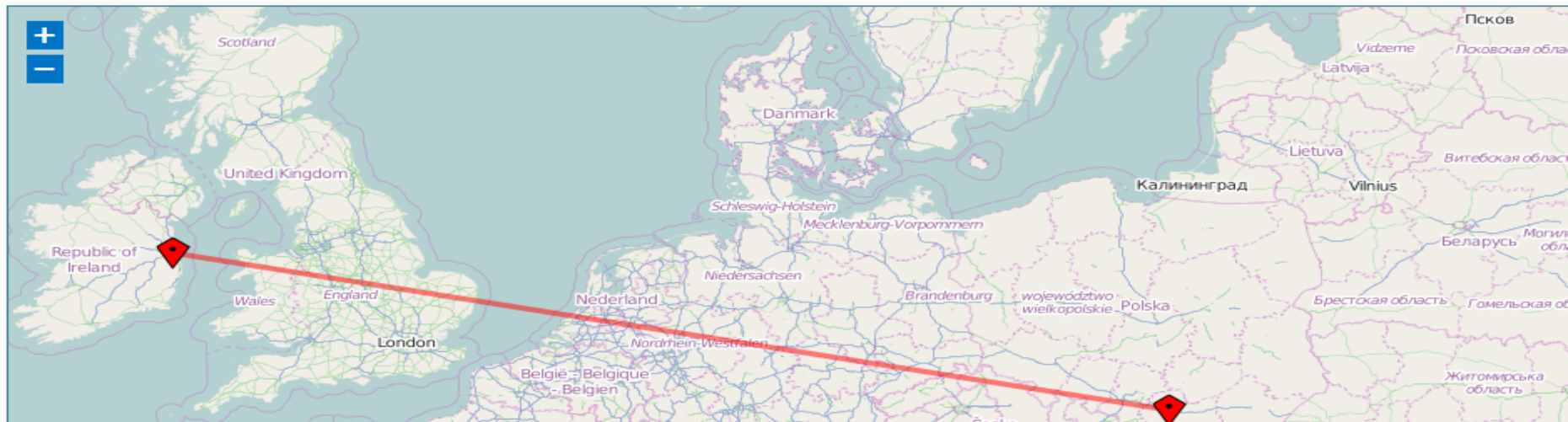
Based on the distance expressed in km, the corresponding distance band must be chosen in the application and report forms.

From:

To:

Calculate

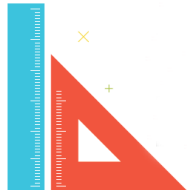
Distance: **1830.08** km.



Budget

Individual Support

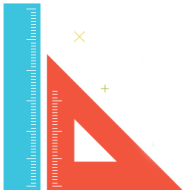
Unit costs per day covering the subsistence of participants. The rate per day depends on the country that the event is taking place in (more information in the programme guide)



How is a KA229 application evaluated?

- **To be considered for funding, proposals must score at least 60 points**
- **Additionally, they must score at least half of the maximum points in each of the categories (e.g. Relevance = 30 points; proposal must score at least 15 points)**
- **The scoring categories are:**

Relevance of the project	max 30 points
Quality of the project design and implementation	max 20points
Quality of the project team and the cooperation arrangements	max 20 points
Impact and dissemination	max 30 points



Project Examples

Scoil Phobail Bhéara(20 month project, Budget €29,880)

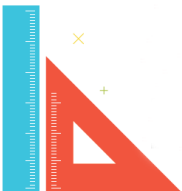
Embracing our Differences

During their stay in each country, students will attend school and be home hosted by families. The results expected results are an increase in skills in French, greater independence, better social inclusion, awareness of Europe and cultural heritage.

St Colmans Boys National School (24 month project, Budget €65,120)

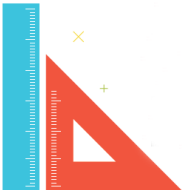
Building Bridges of Understanding

This project is between two schools from Ireland and the UK. The applicant wishes to promote a student exchange which generate a greater understanding of and experience at first hand a different educational experience and 'develop the skills and attributes that are required to work collaboratively with others.' Attributes such co-operation, understanding and mutual respect are important.



Finally....

- Deadline for applications is next year **21 March 2019**. This deadline is for projects starting between **1 September and 31 December 2019**.
- Applications are made on-line only. No hard copy of applications to be submitted
- Two application clinics are scheduled to take place on Saturday 2nd February in Dublin West Education Centre & on Wednesday 6th in Limerick Education Centre



Useful Resources/Tools/Contacts

- **eTwinning**

www.etwinning.net

The Erasmus+ eTwinning platform is the largest online community of schools in Europe. Teachers can register and participate in various activities, such as:

Discussions with colleagues

- **Classroom-to-classroom online projects**
- **Peer networking and professional development**
- **Developing ideas for Erasmus+ projects with teachers in other countries**

All the work on eTwinning is conducted within a secure online environment.

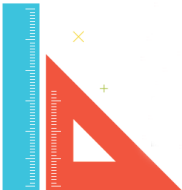
Useful Resources & Tools

- **ERASMUS+ PROJECT RESULTS PLATFORM**

<http://ec.europa.eu/programmes/erasmus-plus/projects>

The platform offers access to descriptions, results and contact information for all Erasmus+ projects.

It is a great place to find out what an Erasmus+ project looks like and what it can achieve. The Platform is packed with good practices and success stories – perfect for those seeking inspiration for their own project ideas!



Useful Resources & Tools

- **School Education Gateway**

www.schooleducationgateway.eu

The School Education Gateway is a single point of entry for European teachers, experts, policymakers and others in the field of school education.

Schools interested in starting an Erasmus+ project will find plenty of useful tools:

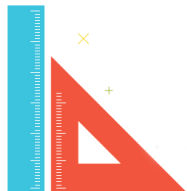
A catalogue and a search tool for training courses and other mobility opportunities

A search tool for partners in Strategic Partnerships

An online training course for preparing an Erasmus+ application

- **Léargas**

www.leargas.ie





www.leargas.ie

For more information on Erasmus+

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